## THEOLOGY (BA)

## Curriculum

At least five (5) of the 12 courses required for the major must be at the 300 -level or higher.


| THEO 340 | Foundations of Christian Morality |  |
| :---: | :---: | :---: |
| THEO 342 | Perspectives on Life and Death |  |
| THEO 343 | Contemporary Christian Sexuality |  |
| THEO 344 | Theology and Ecology |  |
| Theology Capstone |  |  |
| THEO 373 | Theology Capstone ${ }^{2}$ | 3 |
| Elective Courses |  |  |
| Select five ele | courses ${ }^{3}$ | 15 |
| Any THEO 200-level or higher course |  |  |
| CATH 296 | All Things Ignatian: Living and Learning in the Jesuit Trad |  |

## Total Hours

1 Eligible students may substitute HONR 101 Western Traditions Antiquity to the Middle Ages/HONR D101 Developments Western Thought I Discussion for Doctrine requirement.
${ }^{2}$ With prior approval from the undergraduate program director, students may replace THEO 373 Theology Capstone with THEO 353 Religious Traditions.
${ }^{3}$ With prior approval from the undergraduate program director, up to two elective courses may be taken outside the Department of Theology. Courses used for other Theology major requirements cannot be used as electives.

THEO 280 Theology \& Interdisciplinary Studymay be taken to fulfill a major requirement, depending on the course topic. Please consult your department for more information.

## Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

| Course $\quad$ Title | Hours |
| :--- | ---: |
| Freshman |  |
| Fall |  |
| Doctrine Course (THEO 100) | 3 |
| Ethics Course (THEO 185) | 3 |
| Hours | $\mathbf{6}$ |

## Spring

Non-Christian Traditions Course 3
THEO 231 Hebrew Bible/Old Testament 3
or THEO 232 or New Testament
Hours
6

## Sophomore

Fall
THEO 232 New Testament (whichever one not taken) 3
or THEO 231
or Hebrew Bible/Old Testament

| THEO 200-Level or higher Course | 3 |
| :---: | :---: |
| Hours | 6 |

Spring
THEO 200-Level or higher Course

| THEO 300-Level or higher Course | 3 |
| :---: | :---: |
| Hours | 6 |
| Junior |  |
| Fall |  |
| THEO 300-Level or higher Course ${ }^{1}$ | 3 |
| Hours | 3 |
| Spring |  |
| THEO 300-Level or higher Course ${ }^{1}$ | 3 |
| Hours | 3 |
| Senior |  |
| Fall |  |
| THEO 300-Level or higher Course | 3 |
| Hours | 3 |
| Spring |  |
| THEO 373 Theology Capstone | 3 |
| Hours | 3 |
| Total Hours | 36 |

${ }^{1}$ Students may take THEO 317 Christian Thought: Ancient-Medieval or THEO 318 Christian Thought: Reformation to Modern in this term.

## Transfer-Student Residency Requirement

At least 18 credit hours of THEO-BA requirements must be completed at Loyola

## Double-Dipping Policy

This department observes the CAS Double-Dipping Policy (https:// catalog.luc.edu/undergraduate/arts-sciences/\#policiestext) regarding unique credits required for each declared major/minor.

## College of Arts and Sciences Graduation Requirements

All Undergraduate students in the College of Arts and Sciences are required to take two Writing Intensive courses ( 6 credit hours) as well as complete a foreign language requirement at 102-level or higher ( 3 credit hours) or a language competency test. More information can be found here (https://www.luc.edu/cas/college-requirements/).

## Additional Undergraduate Graduation Requirements

All Undergraduate students are required to complete the University Core, at least one Engaged Learning course, and UNIV 101. SCPS students are not required to take UNIV 101. Nursing students in the Accelerated BSN program are not required to take core or UNIV 101. You can find more information in the University Requirements (https://catalog.luc.edu/ undergraduate/university-requirements/) area.

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## Learning Outcomes

Students completing the Theology Major should be able to:

- Demonstrate knowledge of the sources and historical development of beliefs and practices of Christianity with particular attention to the Roman Catholic tradition.
- Apply scholarly methods to the understanding of scripture.
- Demonstrate familiarity with key theological concepts and doctrines of the Christian faith (e.g., Christology, trinity, ecclesiology, sacramental theology, etc.) as enunciated by at least two theologians.
- Demonstrate foundational knowledge of at least one other religious tradition outside of Christianity.
- Demonstrate an understanding of how Christian perspectives and sources inform responses to pressing ethical questions.

