

BILINGUAL/BICULTURAL EDUCATION (BSED)

Loyola's bilingual/bicultural education program prepares you to teach in two languages in the growing number of bilingual programs in the Chicago area and across the country. Building from your rich bilingualism you will develop the skills to make a positive impact on the lives of multilingual students' lives as a bilingual teacher.

Gain experience in school settings right from the start of your freshman year, graduating with the equivalent of a year of full-time teaching. and enrich your skills and knowledge of bilingual pedagogies. With this major, you will develop your skills and knowledge of bilingual pedagogies. Your degree includes an English as a Second Language (ESL), and Bilingual Education endorsement, as well as the International Baccalaureate (IB) certificate, all of which add to your preparation to teach in Chicago Public Schools and other school districts around the country.

Curriculum

Code	Title	Hours
CIEP 104	Mathematics for Teachers I	3
CIEP 105	Mathematics for Teachers II	3
CIEP 206	Children's Literature	3
CIEP 359	Teaching Reading	3
ELPS 219	American Education	3
ELPS 302	Philosophy of Education	3
TLSC 110	The Profession and Our Program (TLLSC)	1
TLSC 120	Bringing Language, Learning & Development Theory into Practice	2
TLSC 130	Sequence One: 130 Community Immersion	1
TLSC 140	Teaching, Learning and Leading for Social Justice	1
TLSC 150	Constructive Learning Environments For Diverse Students	1
TLSC 160	Analyzing Culturally-Responsive Classroom Instruction	1
TLSC 210	Educational Policy For Diverse Students	2
TLSC 221	Individualized Instruction and Assessment for Diverse Learners	2
TLSC 222	Authentic Assessment and Instruction for Bilingual Learners	2
TLSC 231	Integrated Teaching/Learning Science & Writing in Elementary Grades	3
TLSC 232	Integrated Teaching/Learning Social Studies & Writing in Elementary Grades	3
TLSC 240	Language, Culture, and Pedagogy in Bilingual Classrooms	3
TLSC 300A	Professional Learning Communities	0
TLSC 300B	Professional Learning Communities	1
TLSC 310	Language and Literacy for Diverse Students	2
TLSC 320	Using Classroom Data in a Collaborative Environment to Advance Student Achievement	2
TLSC 330	Discipline-Specific Literacy for Diverse Students	2
TLSC 340	Teaching and Learning in an Area of Specialization	2
TLSC 350	Teaching and Learning with a Global Framework	4

TLSC 360	Developing Rigorous and Relevant Instruction & Assessment	3
TLSC 370	Design & Implement Rigorous & Relevant Instruction & Assessment: Teaching Perform Assessment Prep	3
TLSC 380	Teaching, Learning and Leading with Schools and Communities Internship: Student Teaching	12
Total Hours		71

All of Loyola's Bachelor of Science in Education (BSEd) degrees use the Teaching, Learning, and Leading with Schools and Communities (TLLSC) curriculum as its foundation. It's an approach that will help you stand out when applying for your first teaching job.

The TLLSC curriculum focuses on hands-on learning. Your studies will be built around four Cornerstones—partnering with schools and communities, classroom diversity, ongoing classroom experience, and participating in professional learning communities.

As you learn and grow, you'll progress through the three Phases (<https://www.luc.edu/education/academics/areasofstudy/teachinglearningandleadingwithschoolsandcommunities/bsedprogramphases/>) of the program. These phases will guide you through a comprehensive experience that will prepare you to make a difference with learners in diverse settings.

Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

Course	Title	Hours
Sequence 1		
TLSC 300A	Professional Learning Communities (BLBC)	0
TLSC 110	The Profession and Our Program (TLLSC)	1
TLSC 120	Bringing Language, Learning & Development Theory into Practice	2
TLSC 130	Sequence One: 130 Community Immersion	1
UCWR 110	Writing Responsibly	3
CORE	Theological and Religious Studies Tier I	3
SPAN 250	Composition & Conversation I	3
UNIV 101	First Year Seminar	1
Must required I documentation and background check prior to program entry		
		Hours
		14
Sequence 2		
TLSC 300B	Professional Learning Communities (BLBC)	1
TLSC 140	Teaching, Learning and Leading for Social Justice	1
TLSC 150	Constructive Learning Environments For Diverse Students	1
TLSC 160	Analyzing Culturally-Responsive Classroom Instruction	1
CIEP 104	Mathematics for Teachers I	3
CIEP 206	Children's Literature (Tier II Literary)	3
SPAN 251	Composition & Conversation II	3

CORE	Historical Knowledge Tier I	3
Hours		16

Sequence 3

TLSC 300A	Professional Learning Communities (BLBC)	0
TLSC 210	Educational Policy For Diverse Students	2
TLSC 221	Individualized Instruction and Assessment for Diverse Learners	2
TLSC 222	Authentic Assessment and Instruction for Bilingual Learners	2
ELPS 219	American Education (Tier II Historical)	3
SPAN 270	Introduction to Critical Analysis in Spanish	3
CORE	Scientific Literacy Tier I	3

Hours		15
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Sequence 4

TLSC 300B	Professional Learning Communities (BLBC)	1
CIEP 359	Teaching Reading	3
CIEP 105	Mathematics for Teachers II (Core Quantitative)	3
TLSC 231	Integrated Teaching/Learning Science & Writing in Elementary Grades	3
TLSC 232	Integrated Teaching/Learning Social Studies & Writing in Elementary Grades	3
SPAN 271	Introduction to Iberian Literature and Culture	3

Take Elementary Content Exam from IL Licensure Testing Service

Take Language Proficiency Test for Transitional Bilingual Spanish from IL Licensure Testing Service

Hours		16
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Sequence 5

TLSC 300A	Professional Learning Communities (BLBC)	0
TLSC 310	Language and Literacy for Diverse Students	2
TLSC 320	Using Classroom Data in a Collaborative Environment to Advance Student Achievement	2
TLSC 330	Discipline-Specific Literacy for Diverse Students	2
TLSC 240	Language, Culture, and Pedagogy in Bilingual Classrooms	3
PHIL 130	Philosophy & Persons (Tier I Philosophical)	3
CORE	Societal & Cultural Knowledge: Tier I	3

Apply for One-Year Internship by October 1

Hours		15
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Sequence 6

TLSC 300B	Professional Learning Communities (BLBC)	1
TLSC 340	Teaching and Learning in an Area of Specialization	2
TLSC 350	Teaching and Learning with a Global Framework	4
PHYS 101	Liberal Arts Physics (Tier II Scientific)	3
PLSC 101	American Politics (Tier II Societal)	3
CORE	Artistic Knowledge	3

Take Target Language Proficiency Exam #056

Hours		16
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Sequence 7

TLSC 300A	Professional Learning Communities (BLBC)	0
TLSC 360	Developing Rigorous and Relevant Instruction & Assessment	3
TLSC 370	Design & Implement Rigorous & Relevant Instruction & Assessment: Teaching Perform Assessment Prep	3
ELPS 302	Philosophy of Education (Philosophical Tier II)	3
CORE	Theological and Religious Studies Tier II	3
CORE	Ethics	3

Apply for May Graduation in LOCUS by October 1

Register for Educational Teacher Performance Assessment (edTPA) with Pearson Inc.

Hours		15
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Sequence 8

TLSC 300B	Professional Learning Communities (BLBC)	1
TLSC 380	Teaching, Learning and Leading with Schools and Communities Internship: Student Teaching (Engaged Learning)	12

Must have passed Elementary & Bilingual Exams prior to student teaching (Sequence 8)

Must pass edTPA

Hours		13
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Total Hours		120
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Additional Undergraduate Graduation Requirements

All Undergraduate students are required to complete the University Core, at least one Engaged Learning course, and UNIV 101. SCPS students are not required to take UNIV 101. Nursing students in the Accelerated BSN program are not required to take core or UNIV 101. You can find more information in the University Requirements (<https://catalog.luc.edu/undergraduate/university-requirements/>) area.

Learning Outcomes

You'll have accrued the equivalent of one year of full-time teaching experience through all the hands-on, experiential learning opportunities in Chicago's classrooms and community organizations, so you will be ready to be at the head of your own classroom. With the foundational knowledge from your Loyola education, you will utilize theories, data, and research practices when making decisions in your classroom and for your students and when assessing the effectiveness of teaching on learning.