

EDUCATION POLICY STUDIES MINOR

Designed for future teachers, educational policymakers, school district partner organization professionals, community organizers, and nonprofit professionals, the Education Policy Studies Minor will give you cross-disciplinary, field-informed knowledge of education policy within American and international school systems.

Loyola's Educational Policy Studies Minor program will introduce you to the policies, ideas and decision-making that has created and can create change in our educational system. This program is a great choice for students who want to study, critically analyze, and confront systemic inequalities in our education systems. And for those who want to prepare for work in education in a non-classroom setting, this minor is especially useful.

Upon graduation with a minor in Educational Policy Studies, you will possess the following knowledge, skills, and professional values necessary to work as a social justice education policy professional in the classroom or non-classroom education policy settings.

Upon graduation with a minor in educational policy studies from Loyola, you will possess the following knowledge, skills, and professional values necessary to work in non-classroom educational settings, including after-school programs, nonprofit organizations, community-based organizations, or government offices.

Curriculum

The courses may be taken in any sequence; we only require that the ELPS 265 Cultural and Educational Policy Studies Internship be taken after a student has completed at least two other courses required for the minor.

Code	Title	Hours
Required Courses		
ELPS 302	Philosophy of Education	3
ELPS 219	American Education	3
ELPS 230	Globalization, Education and Childhood (Offered Spring Semester Only)	3
ELPS 240	Urban Education: Policy and Practice (Offered Fall Semester Only)	3
Required Field-Based Internship		
ELPS 265	Cultural and Educational Policy Studies Internship	3
Electives		
Students are required to complete one course from the following list (or a substitution approved by the Program Director).		3
CIEP 206	Children's Literature	
CIEP 315	Language Development and Literacy	
CIEP 336	Child Development and Implications for Education	
CIEP 350	Adolescent Literature	
CIEP 360	Interdisciplinary Workshop: Culture and Identity in TLSC 140, 150, 160 in Rome, Italy	
COMM 372	Special Topics: Multimedia Journalism	
SOCL 245	Sociology of Education	

Required TLLSC Sequence 1

This is a 12-week sequence of three consecutive, field-based, introductory teacher education course modules.¹

TLSC 110	The Profession and Our Program (TLLSC)	1
TLSC 120	Bringing Language, Learning & Development Theory into Practice	2
TLSC 130	Sequence One: 130 Community Immersion	1

Total Hours 22

¹ Registration in TLSC 110 The Profession and Our Program (TLLSC), TLSC 120 Bringing Language, Learning & Development Theory into Practice and TLSC 130 Sequence One: 130 Community Immersion in the same semester is required for this sequence.

Required Education Policy Studies Internship

The Education Policy Studies Internship experience helps students integrate and take action upon policy, theoretical and research coursework with a practical field-based experience. The internship requires 120 hours of field work. The internship course will meet periodically (but not weekly) throughout the semester to support students in their internship. Students are encouraged to begin researching internship sites the semester before they plan to take the internship course, and can work with the internship course instructor to identify prospective internship sites and develop a plan along with the site supervisor. Students are given permission to register for this course once they have confirmed an internship site in conversation with the internship course instructor.

It is recommended that students make use of resources available through Loyola's Office of Experiential Education in locating an internship site. Possible sites for ELPS 265 Cultural and Educational Policy Studies Internship include, but are not limited to, nonprofit organizations, school-based after school programs, community centers, education policy institutes, and religious organizations. Within these sites, student interns could work in the areas of educational programming, international development, humanitarian assistance, fundraising, grant writing, policy formation, program development, program evaluation, and advocacy. Student interns do not primarily work as direct service providers because this internship is intended to provide exposure to various dimensions of education policy work. Accommodations can be made for students who would like to do their internship while studying abroad.

Learning Outcomes

- Successful completers will possess a solid framework and understanding of the historical, sociological, cultural, and philosophical issues that bear on contemporary educational policy and practice.
- Successful completers will be able to demonstrate a firm understanding of global and local dimensions of education related questions and problems of practice.
- Successful completers will acquire the knowledge, skills, and field-based experience necessary to access a professional pathway in the field of education to advance social justice and to advocate with and for children and youth.