

# ELEMENTARY EDUCATION (BSED)

Loyola's elementary education program prepares you to teach children in grades 1-6 with the only field-based curriculum in the country.

Gain experience in school settings right from the start of your freshman year, graduating with the equivalent of a year of full-time teaching. Plus, your degree includes English as a Second Language (ESL) and International Baccalaureate (IB) endorsements. Candidates with these endorsements are highly sought after to work in Chicago Public Schools and many other school districts upon graduation. You'll not only be in demand as a teacher, but better prepared to help students and make a positive impact on their lives.

## Curriculum

Code	Title	Hours
CIEP 104	Mathematics for Teachers I	3
CIEP 105	Mathematics for Teachers II	3
CIEP 206	Children's Literature	3
CIEP 359	Teaching Reading	3
ELPS 219	American Education	3
ELPS 302	Philosophy of Education	3
TLSC 110	The Profession and Our Program (TLLSC)	1
TLSC 120	Bringing Language, Learning & Development Theory into Practice	2
TLSC 130	Sequence One: 130 Community Immersion	1
TLSC 140	Teaching, Learning and Leading for Social Justice	1
TLSC 150	Constructive Learning Environments For Diverse Students	1
TLSC 160	Analyzing Culturally-Responsive Classroom Instruction	1
TLSC 210	Educational Policy For Diverse Students	2
TLSC 221	Individualized Instruction and Assessment for Diverse Learners	2
TLSC 222	Authentic Assessment and Instruction for Bilingual Learners	2
TLSC 231	Integrated Teaching/Learning Science & Writing in Elementary Grades	3
TLSC 232	Integrated Teaching/Learning Social Studies & Writing in Elementary Grades	3
TLSC 300A	Professional Learning Communities	0
TLSC 300B	Professional Learning Communities	1
TLSC 310	Language and Literacy for Diverse Students	2
TLSC 320	Using Classroom Data in a Collaborative Environment to Advance Student Achievement	2
TLSC 330	Discipline-Specific Literacy for Diverse Students	2
TLSC 340	Teaching and Learning in an Area of Specialization	2
TLSC 350	Teaching and Learning with a Global Framework	4
TLSC 360	Developing Rigorous and Relevant Instruction & Assessment	3
TLSC 370	Design & Implement Rigorous & Relevant Instruction & Assessment: Teaching Perform Assessment Prep	3

TLSC 380	Teaching, Learning and Leading with Schools and Communities Internship: Student Teaching	12
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<b>Total Hours</b>		<b>68</b>
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All of Loyola's Bachelor of Science in Education (BSEd) degrees use the Teaching, Learning, and Leading with Schools and Communities (TLLSC) curriculum as its foundation. It's an approach that will help you stand out when you're searching for your first job.

The TLLSC curriculum focuses on hands-on learning. Your studies will be built around four Cornerstones—partnering with schools and communities, classroom diversity, ongoing classroom experience, and participating in professional learning communities.

As you learn and grow, you'll progress through the three Phases (<https://www.luc.edu/education/academics/areasofstudy/teachinglearningandleadingwithschoolsandcommunities/bsedprogramphases/>) of the program- Exploration, Concentration, and Specialization. These phases will guide you through a comprehensive experience that will prepare you to make a difference with learners in diverse settings.

## Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

Course	Title	Hours
<b>Sequence 1</b>		
TLSC 300A	Professional Learning Communities (Elementary)	0
TLSC 110	The Profession and Our Program (TLLSC)	1
TLSC 120	Bringing Language, Learning & Development Theory into Practice	2
TLSC 130	Sequence One: 130 Community Immersion	1
UCWR 110	Writing Responsibly	3
MATH 108	Real World Modeling with Mathematics	3
CORE	Literary Knowledge & Experience Tier I	3
UNIV 101	First Year Seminar	1
Submit all required documentation and background check prior to program entry		
		<b>Hours</b>
		<b>14</b>
<b>Sequence 2</b>		
TLSC 300B	Professional Learning Communities (Elementary)	1
TLSC 140	Teaching, Learning and Leading for Social Justice	1
TLSC 150	Constructive Learning Environments For Diverse Students	1
TLSC 160	Analyzing Culturally-Responsive Classroom Instruction	1
CIEP 104	Mathematics for Teachers I	3
CIEP 206	Children's Literature	3
CORE	Scientific Literacy Tier I	3
CORE	Historical Knowledge Tier I	3
		<b>Hours</b>
		<b>16</b>

**Sequence 3**

TLSC 300A	Professional Learning Communities (Elementary)	0
TLSC 210	Educational Policy For Diverse Students	2
TLSC 221	Individualized Instruction and Assessment for Diverse Learners	2
TLSC 222	Authentic Assessment and Instruction for Bilingual Learners	2
ELPS 219	American Education	3
CORE	Theological & Religious Studies Tier I	3
CORE	Societal & Cultural Knowledge Tier I	3
<b>Hours</b>		<b>15</b>

**Sequence 4**

TLSC 300B	Professional Learning Communities (Elementary)	1
CIEP 359	Teaching Reading	3
CIEP 105	Mathematics for Teachers II	3
TLSC 231	Integrated Teaching/Learning Science & Writing in Elementary Grades	3
TLSC 232	Integrated Teaching/Learning Social Studies & Writing in Elementary Grades	3
SCIENCE	Earth Science Elective	3
Take Elementary Content Area Test from IL Licensure Testing Service		
<b>Hours</b>		<b>16</b>

**Sequence 5**

TLSC 300A	Professional Learning Communities (Elementary)	0
TLSC 310	Language and Literacy for Diverse Students	2
TLSC 320	Using Classroom Data in a Collaborative Environment to Advance Student Achievement	2
TLSC 330	Discipline-Specific Literacy for Diverse Students	2
SCIENCE	Life Science Elective	3
CORE	Artistic Knowledge	3
CORE	Ethics	3
Apply for One-Year Internship by October 1		
<b>Hours</b>		<b>15</b>

**Sequence 6**

TLSC 300B	Professional Learning Communities (Elementary)	1
TLSC 340	Teaching and Learning in an Area of Specialization	2
TLSC 350	Teaching and Learning with a Global Framework	4
PHYS 101	Liberal Arts Physics	3
PLSC 101	American Politics	3
CORE	Philosophical Knowledge Tier I	3
<b>Hours</b>		<b>16</b>

**Sequence 7**

TLSC 300A	Professional Learning Communities (Elementary)	0
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TLSC 360	Developing Rigorous and Relevant Instruction & Assessment	3
TLSC 370	Design & Implement Rigorous & Relevant Instruction & Assessment: Teaching Perform Assessment Prep	3
ELPS 302	Philosophy of Education	3
CORE	Theological and Religious Studies Tier II	3
ELECTIVE	General Elective	3
Apply for May Graduation in LOCUS by October 1		
Apply for Educational Teacher Performance Assessment (edTPA) through Pearson Inc.		
<b>Hours</b>		<b>15</b>

**Sequence 8**

TLSC 300B	Professional Learning Communities (Elementary)	1
TLSC 380	Teaching, Learning and Leading with Schools and Communities Internship: Student Teaching	12
Must have passed Elementary Content Area Test prior to Sequence 8 student teaching		
Must pass edTPA		
<b>Hours</b>		<b>13</b>
<b>Total Hours</b>		<b>120</b>

## Additional Undergraduate Graduation Requirements

All Undergraduate students are required to complete the University Core, at least one Engaged Learning course, and UNIV 101. SPCS students are not required to take UNIV 101. Nursing students in the Accelerated BSN program are not required to take core or UNIV 101. You can find more information in the University Requirements (<https://catalog.luc.edu/undergraduate/university-requirements/>) area.

## Learning Outcomes

You'll have accrued the equivalent of one year of full-time teaching experience through all the hands-on, experiential learning opportunities in Chicago's classrooms and community organizations, so you will be ready to be at the head of your own classroom. With the foundational knowledge from your Loyola education, you will utilize theories, data, and research practices when making decisions in your classroom and for your students and when assessing the effectiveness of teaching on learning.