

# READING TEACHER MINOR

Add the Reading Teacher minor to your education major program, and you'll be eligible for a Reading Teacher endorsement on your Illinois Professional Educator License (PEL).

There is a shortage of reading teachers in classrooms across Illinois. Adding this minor to your education major will help address the problem. Equipped with the skills to support all students with literacy skills, you'll be making a life-changing impact.

## Curriculum

This minor is open only to Education majors. Grades of "C-" or lower are not counted toward fulfillment of minor requirements.

Students with majors in Elementary Education, Middle Grades ELA and Social Studies, and English Secondary Education can complete this minor within their four-year program plan. All other education majors will likely require additional time.

Code	Title	Hours
CIEP 206 or CIEP 350	Children's Literature Adolescent Literature	3
CIEP 359 or CIEP 327	Teaching Reading Teaching English Language Arts in the Middle Grades	3
TLSC 310	Language and Literacy for Diverse Students	2
TLSC 320	Using Classroom Data in a Collaborative Environment to Advance Student Achievement	2
TLSC 330	Discipline-Specific Literacy for Diverse Students	2
CIEP 328	Assessment and Diagnosis of Reading Problems	3
CIEP 329	Materials, Resources, & Strategies for Reading Teacher	3
CIEP 305	Reading Teacher Practicum	3
<b>Reading Teacher minors enroll each term in the Professional Learning Community (PLC) for Reading Minors</b>		<b>3</b>
TLSC 300A	Professional Learning Communities	
TLSC 300B	Professional Learning Communities	
<b>Total Hours</b>		<b>24</b>

## Required Illinois Testing

Students must pass the Content Area Test for the Reading Teacher, offered through the Illinois Licensure Testing Service (ILTS).

## Learning Outcomes

With the foundational knowledge from your Loyola education, you will utilize theories, data, and research practices when making decisions in your classroom, for your students, and when assessing the effectiveness of your teaching.