

SECONDARY EDUCATION (BSED)

Loyola's secondary education program prepares you to become a high school teacher with the only field-based curriculum in the country.

Gain experience in school settings right from the start of your freshman year, so that you'll have completed the equivalent of a year of full-time teaching by the time you graduate. Plus, your degree includes both a secondary education major and a major in an additional subject area. Choose from English, History, Mathematics, Political Science, or Psychology. To be a Science teacher, you can specialize in Biology, Chemistry, or Physics in our dual bachelor's/master's degree program. No matter which option you choose, you'll be in-demand on the job market, with expertise in both teaching techniques and a subject area.

Your degree also includes English as a Second Language (ESL) and qualification for the International Baccalaureate (IB) endorsements, both requirements to work in Chicago Public Schools and many other school districts. You'll be fully prepared to help students and make a positive impact on their lives.

Program Benefits

- Get extensive classroom experience in diverse settings through Loyola's partnerships with schools and communities.
- Graduate with eligibility for an English as a Second Language (ESL) endorsement.
- Graduate from a fully accredited college that prepares students for licensing (<https://www.luc.edu/education/academics/illinoisstatalicensure/>) and advanced board licensure.
- Continually collaborate with faculty and students at all levels within your chosen specialty through professional learning communities.
- Earn a teacher certificate through the International Baccalaureate Organization (bilingual/bicultural, elementary and secondary education graduates)

Curriculum

In Loyola's Bachelor of Science in Secondary Education program, you'll earn a bachelor's degree in Secondary Education and a bachelor of science or bachelor of arts in an additional subject area. You'll obtain licensure to teach in English, History, Mathematics, Political Science, or Psychology. Students choosing Political Science or Psychology as their additional subject area are also required to complete a minor in History.

Biology and Physics licensure are earned through the five-year program, an accelerated bachelor's/master's degree (<https://catalog.luc.edu/undergraduate/education/#academicstext>) in secondary education.

Course Requirements

Code	Title	Hours
CIEP 350	Adolescent Literature ¹	3
ELPS 219	American Education ²	3
ELPS 302	Philosophy of Education	3
TLSC 110	The Profession and Our Program (TLLSC)	1
TLSC 120	Bringing Language, Learning & Development Theory into Practice	2
TLSC 130	Sequence One: 130 Community Immersion	1

TLSC 140	Teaching, Learning and Leading for Social Justice	1
TLSC 150	Constructive Learning Environments For Diverse Students	1
TLSC 160	Analyzing Culturally-Responsive Classroom Instruction	1
TLSC 210	Educational Policy For Diverse Students	2
TLSC 221	Individualized Instruction and Assessment for Diverse Learners	2
TLSC 222	Authentic Assessment and Instruction for Bilingual Learners	2
TLSC 300A	Professional Learning Communities	0
TLSC 300B	Professional Learning Communities	1
TLSC 310	Language and Literacy for Diverse Students	2
TLSC 320	Using Classroom Data in a Collaborative Environment to Advance Student Achievement	2
TLSC 330	Discipline-Specific Literacy for Diverse Students	2
TLSC 340	Teaching and Learning in an Area of Specialization	2
TLSC 350	Teaching and Learning with a Global Framework	4
TLSC 360	Developing Rigorous and Relevant Instruction & Assessment	3
TLSC 370	Design & Implement Rigorous & Relevant Instruction & Assessment: Teaching Perform Assessment Prep	3
TLSC 380	Teaching, Learning and Leading with Schools and Communities Internship: Student Teaching	12

Total Hours **53**

¹ For Secondary Education and English majors only.

² For Secondary Education with either English or Mathematics only.

Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

English Subject Area

Course	Title	Hours
Sequence 1		
TLSC 300A	Professional Learning Communities (ELA)	0
TLSC 110	The Profession and Our Program (TLLSC)	1
TLSC 120	Bringing Language, Learning & Development Theory into Practice	2
TLSC 130	Sequence One: 130 Community Immersion	1
UCWR 110	Writing Responsibly	3
CORE	Historical Knowledge Tier I	3
ENGL	English Major Course	3
UNIV 101	First Year Seminar	1

Submit required documentation and background check prior to program entry

Hours **14**

Sequence 2

TLSC 300B	Professional Learning Communities (ELA)	1
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TLSC 140	Teaching, Learning and Leading for Social Justice	1
TLSC 150	Constructive Learning Environments For Diverse Students	1
TLSC 160	Analyzing Culturally-Responsive Classroom Instruction	1
Select one of the following:		3
ENGL 317	The Writing of Poetry	
ENGL 318	The Writing of Fiction	
ENGL 319	Writing Creative Nonfiction (Artistic Core)	
ENGL	English Major Course	3
CORE	Quantitative	3
CORE	Theological & Religious Studies Tier I	3

Hours 16

Sequence 3

TLSC 300A	Professional Learning Communities (ELA)	0
TLSC 210	Educational Policy For Diverse Students	2
TLSC 221	Individualized Instruction and Assessment for Diverse Learners	2
TLSC 222	Authentic Assessment and Instruction for Bilingual Learners	2
CIEP 350	Adolescent Literature ¹	3
ENGL 293	Advanced Writing	3
ELPS 219	American Education (Historical Tier II)	3
CORE	Scientific Tier I	3

Hours 18

Sequence 4

TLSC 300B	Professional Learning Communities (ELA)	1
ENGL 303	Grammar: Principles & Pedagogy	3
ENGL 293	Advanced Writing	3
CORE	Philosophical Knowledge Tier I	3
CORE	Scientific Tier II	3
CORE	Societal Knowledge Tier I	3

Hours 16

Sequence 5

TLSC 300A	Professional Learning Communities (ELA)	0
TLSC 310	Language and Literacy for Diverse Students	2
TLSC 320	Using Classroom Data in a Collaborative Environment to Advance Student Achievement	2
TLSC 330	Discipline-Specific Literacy for Diverse Students	2
CORE	Societal Tier II	3
ENGL	English Major Course	3
ENGL	English Major Course	3
LANG	Foreign Language 101-level	3

Apply for One-Year internship by October 1

Hours 18

Sequence 6

TLSC 300B	Professional Learning Communities (ELA)	1
TLSC 340	Teaching and Learning in an Area of Specialization	2

TLSC 350	Teaching and Learning with a Global Framework	4
ENGL	English Major Course	3
ENGL	English Major Course	3
CORE	Theological and Religious Studies Tier II	3
LANG	Foreign Language 102-level	3
Take English Language Arts Content Area Test from the IL Licensure Testing Service		

Hours 19

Sequence 7

TLSC 300A	Professional Learning Communities (ELA)	0
TLSC 360	Developing Rigorous and Relevant Instruction & Assessment (WI)	3
TLSC 370	Design & Implement Rigorous & Relevant Instruction & Assessment: Teaching Perform Assessment Prep	3
ELPS 302	Philosophy of Education (Philosophical Tier II)	3
ENGL	English Major Course	3
ENGL	English Major Course	3
CORE	Ethics	3

Apply for May Graduation in LOCUS by October 1

Register for Educational Teacher Performance Assessment (edTPA) through Pearson Inc.

Hours 18

Sequence 8

TLSC 300B	Professional Learning Communities	1
TLSC 380	Teaching, Learning and Leading with Schools and Communities Internship: Student Teaching (Engaged Learning)	12

Must have passed English Language Arts Content Area Test prior to Sequence 8 Student Teaching

Must pass edTPA

Hours 13

Total Hours 132

¹ Secondary English section of CIEP 350 Adolescent Literature is offered in the Fall semester only.

English Department Requirements (<https://catalog.luc.edu/undergraduate/arts-sciences/english/english-ba/>)

History Subject Area

Course	Title	Hours
Sequence 1		
TLSC 300A	Professional Learning Communities (Social Sciences)	0
TLSC 110	The Profession and Our Program (TLLSC)	1
TLSC 120	Bringing Language, Learning & Development Theory into Practice	2
TLSC 130	Sequence One: 130 Community Immersion	1
UCWR 110	Writing Responsibly	3
HIST	History Major Course	3
CORE	Literary Knowledge & Experience Tier I	3
UNIV 101	First Year Seminar	1

Submit required documentation and background check prior to program entry

	Hours	
Sequence 2		14
TLSC 300B	Professional Learning Communities (Social Sciences)	1
TLSC 140	Teaching, Learning and Leading for Social Justice	1
TLSC 150	Constructive Learning Environments For Diverse Students	1
TLSC 160	Analyzing Culturally-Responsive Classroom Instruction	1
HIST	History Major Course	3
HIST	History Major Course	3
CORE	Scientific Tier I	3
CORE	Theological & Religious Studies Tier I	3
	Hours	16
Sequence 3		
TLSC 300A	Professional Learning Communities (Social Sciences)	0
TLSC 210	Educational Policy For Diverse Students	2
TLSC 221	Individualized Instruction and Assessment for Diverse Learners	2
TLSC 222	Authentic Assessment and Instruction for Bilingual Learners	2
HIST	History Major Course	3
HIST	History Major Course	3
CORE	Artistic Knowledge	3
Select one of the following:		3
ENVS 283	Environmental Sustainability	
ENVS 218	Biodiversity & Biogeography (Tier II Scientific)	
	Hours	18
Sequence 4		
TLSC 300B	Professional Learning Communities (Social Sciences)	1
HIST	History Major Course	3
HIST	History Major Course	3
CORE	Philosophical Knowledge Tier I	3
CORE	Quantitative Analysis	3
SOCL 101	Society in a Global Age	3
LANG	Foreign Language 101-level	3
	Hours	19
Sequence 5		
TLSC 300A	Professional Learning Communities (Social Sciences)	0
TLSC 310	Language and Literacy for Diverse Students	2
TLSC 320	Using Classroom Data in a Collaborative Environment to Advance Student Achievement	2
TLSC 330	Discipline-Specific Literacy for Diverse Students	2
PLSC 101	American Politics (Tier II Societal)	3

HIST 299	Historical Methods (WI)	3
HIST	History Major Course	3
LANG	Foreign Language 102-level	3
Apply for One-Year Internship by October 1		

	Hours	
		18

	Hours	
Sequence 6		
TLSC 300B	Professional Learning Communities (Social Sciences)	1
TLSC 340	Teaching and Learning in an Area of Specialization	2
TLSC 350	Teaching and Learning with a Global Framework	4
HIST	History Major Course	3
CORE	Theological and Religious Studies Tier II	3
CORE	Ethics	3
Take Content Area Test in Social Science: History through the IL Licensure Testing Service		

	Hours	
		16

	Hours	
Sequence 7		
TLSC 300A	Professional Learning Communities (Social Sciences)	0
TLSC 360	Developing Rigorous and Relevant Instruction & Assessment (Writing Intensive)	3
TLSC 370	Design & Implement Rigorous & Relevant Instruction & Assessment: Teaching Perform Assessment Prep	3
ELPS 302	Philosophy of Education (Philosophical Tier II)	3
HIST	History Major Course	3
CORE	Literary Tier II	3
ECON 201	Principles of Microeconomics	3
Apply for May Graduation in LOCUS by October 1		

Register for Educational Teacher Performance Assessment (edTPA) through Pearson Inc.

	Hours	
		18

	Hours	
Sequence 8		
TLSC 300B	Professional Learning Communities (Social Sciences)	1
TLSC 380	Teaching, Learning and Leading with Schools and Communities Internship: Student Teaching (Engaged Learning)	12
HIST 398	History Internship	3
Must have passed IL Content Area Exam prior to Sequence 8 Student Teaching		
Must pass edTPA		

	Hours	
		16

	Total Hours	
		135

History Department Requirements (<https://catalog.luc.edu/undergraduate/arts-sciences/history/history-ba/>)

Mathematics Subject Area

Course	Title	Hours
Sequence 1		
TLSC 300A	Professional Learning Communities (Math Science)	0
TLSC 110	The Profession and Our Program (TLLSC)	1
TLSC 120	Bringing Language, Learning & Development Theory into Practice	2
TLSC 130	Sequence One: 130 Community Immersion	1
UCWR 110	Writing Responsibly	3
MATH 161	Calculus I	4
CORE	Literary Knowledge & Experience Tier I	3
UNIV 101	First Year Seminar	1
Submit required documentation and background check prior to program entry		
Hours		15
Sequence 2		
TLSC 300B	Professional Learning Communities (Math Science)	1
TLSC 140	Teaching, Learning and Leading for Social Justice	1
TLSC 150	Constructive Learning Environments For Diverse Students	1
TLSC 160	Analyzing Culturally-Responsive Classroom Instruction	1
MATH 162	Calculus II	4
COMP 170	Introduction to Object-Oriented Programming	3
CORE	Scientific Tier I	3
CORE	Theological & Religious Studies Tier I	3
Hours		17
Sequence 3		
TLSC 300A	Professional Learning Communities (Math Science)	0
TLSC 210	Educational Policy For Diverse Students	2
TLSC 221	Individualized Instruction and Assessment for Diverse Learners	2
TLSC 222	Authentic Assessment and Instruction for Bilingual Learners	2
MATH 212	Linear Algebra	3
MATH 201	Introduction to Discrete Mathematics & Number Theory	3
ELPS 219	American Education (Historical Tier II)	3
CORE	Scientific Tier II	3
Hours		18
Sequence 4		
TLSC 300B	Professional Learning Communities (Math Science)	1
MATH 263	Multivariable Calculus	4
Select one of the following:		
MATH 318	Combinatorics ¹	3
STAT 203	Introduction to Probability & Statistics	3
CORE	Philosophical Knowledge Tier I	3
CORE	Historical Knowledge Tier I	3

CORE	Societal Knowledge Tier I	3
CORE	Artistic Knowledge	3
Hours		20
Sequence 5		
TLSC 300A	Professional Learning Communities (Math Science)	0
TLSC 310	Language and Literacy for Diverse Students	2
TLSC 320	Using Classroom Data in a Collaborative Environment to Advance Student Achievement	2
TLSC 330	Discipline-Specific Literacy for Diverse Students	2
CORE	Societal Tier II	3
Select one of the following:		
MATH 301	History of Mathematics	3
MATH 344	Geometry ²	3
MATH 360	Introduction to Game Theory	3
LANG	Foreign Language 101-level	3
Apply for One-Year Internship by October 1		
Hours		18
Sequence 6		
TLSC 300B	Professional Learning Communities (Math Science)	1
TLSC 340	Teaching and Learning in an Area of Specialization	2
TLSC 350	Teaching and Learning with a Global Framework	4
Select one of the following:		
MATH 318	Combinatorics ¹	3
STAT 203	Introduction to Probability & Statistics	3
MATH 313	Abstract Algebra	3
CORE	Theological and Religious Studies Tier II	3
LANG	Foreign Language 102-level	3
Take IL Content Area Test in Mathematics through the IL Licensure Testing Service		
Hours		19
Sequence 7		
TLSC 300A	Professional Learning Communities (Math Science)	0
TLSC 360	Developing Rigorous and Relevant Instruction & Assessment (WI)	3
TLSC 370	Design & Implement Rigorous & Relevant Instruction & Assessment: Teaching Perform Assessment Prep	3
ELPS 302	Philosophy of Education (Philosophical Tier II)	3
Select one of the following:		
MATH 301	History of Mathematics	3
MATH 344	Geometry ²	3
CORE	Literary Tier II	3
CORE	Ethics	3
Apply for May Graduation in LOCUS by October 1		

Apply for Educational Teacher Performance Assessment (edTPA) through Pearson Inc.

	Hours	
Sequence 8		18
TLSC 300B	Professional Learning Communities (Math Science)	1
TLSC 380	Teaching, Learning and Leading with Schools and Communities Internship: Student Teaching (Engaged Learning)	12
Must have passed Mathematics Content Area Test prior to Sequence 8 Student Teaching		
Must pass edTPA		
	Hours	13
Total Hours		138

¹ MATH 318 Combinatorics is offered every two years. If offered this term, you must take it.

² MATH 301 History of Mathematics and MATH 344 Geometry are offered during alternative fall semesters.

Mathematics Department Requirements (<https://catalog.luc.edu/undergraduate/arts-sciences/mathematics-statistics/mathematics-bs/>)

Political Science Subject Area

Political Science Department Requirements (<https://catalog.luc.edu/undergraduate/arts-sciences/political-science/political-science-ba/>)

Psychology Subject Area

Psychology Department Requirements (<https://catalog.luc.edu/undergraduate/arts-sciences/psychology/psychology-bs/>)

Teaching, Learning, and Leading with Schools and Communities (TLLSC)

All of Loyola's Bachelor of Science in Education (BSEd) degrees use the Teaching, Learning, and Leading with Schools and Communities (TLLSC) curriculum as their foundation. TLLSC is an approach that will help you stand out when you're searching for your first job.

The TLLSC curriculum focuses on hands-on learning. Your studies will be built around four Cornerstones—partnering with schools and communities, classroom diversity, ongoing classroom experience, and participating in professional learning communities.

As you learn and grow, you'll progress through the three Phases (<https://www.luc.edu/education/academics/areasofstudy/teachinglearningandleadingwithschoolsandcommunities/bsedprogramphases/>) of the program. These phases will guide you through a comprehensive experience that will prepare you to make a difference with learners in diverse settings.

Additional Undergraduate Graduation Requirements

All Undergraduate students are required to complete the University Core, at least one Engaged Learning course, and UNIV 101. SPCS students are not required to take UNIV 101. Nursing students in the Accelerated BSN program are not required to take core or UNIV 101. You can find more information in the University Requirements (<https://catalog.luc.edu/undergraduate/university-requirements/>) area.

Learning Outcomes

You'll have accrued the equivalent of one year of full-time teaching experience through all the hands-on, experiential learning opportunities in Chicago's classrooms and community organizations, so you will be ready to be at the head of your own classroom. With the foundational knowledge from your Loyola education, you will utilize theories, data, and research practices when making decisions in your classroom and for your students and when assessing the effectiveness of teaching on learning.