Preparation of the next generation of nurses

BSN nursing students have the opportunity to take part in a traditional college experience at the Loyola University Chicago's Lake Shore Campus, while gaining experience at world-class clinical sites in the Chicago area. Under the mentorship, supervision, and guidance of faculty, students will learn to think critically, analyze complex situations, make sound clinical decisions, and deliver safe nursing care. Beyond the requisite nursing competencies needed to care for clients, Loyola’s BSN program truly prepares graduates to learn, adapt, and grow in their nursing career.

Not a graduating high school senior? Loyola also offers an Accelerated BSN program (https://absn.luc.edu/?utm_source=luc.edu&utm_medium=nursing_academics_degree_under_4year).

Accreditation
The baccalaureate degree program in nursing (BSN) at Loyola University Chicago is accredited by:

Commission on Collegiate Nursing Education (CCNE)
655 K Street, NW
Suite 750
Washington, DC 20001
202-887-6791.

The BSN program has approval from the Illinois Department of Financial and Professional Regulation (IDFPR), Division of Professional Regulation.

Curriculum
Courses
BSN students complete a blend of nursing and general education courses as part of their Loyola education. Below is a list of nursing-specific courses as well as course schedules for current students.

Total Credit Hours: 123 credits

<table>
<thead>
<tr>
<th>Code</th>
<th>Title</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>GNUR 102</td>
<td>Introduction to Professional Nursing Practice</td>
<td>1</td>
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<tr>
<td>GNUR 155</td>
<td>Human Anatomy</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 155L</td>
<td>and Human Anatomy Lab</td>
<td></td>
</tr>
<tr>
<td>GNUR 156</td>
<td>Human Physiology</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 156L</td>
<td>and Human Physiology Lab</td>
<td></td>
</tr>
<tr>
<td>GNUR 160</td>
<td>Chemistry for Health Professions</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 160L</td>
<td>and Chemistry for Health Professions Lab</td>
<td></td>
</tr>
<tr>
<td>GNUR 203</td>
<td>Microbiology for Health Professions</td>
<td>3</td>
</tr>
<tr>
<td>GNUR 207</td>
<td>Concepts of Professional Nursing Practice</td>
<td>2</td>
</tr>
<tr>
<td>GNUR 238</td>
<td>The Foundations of Clinical Practice in Nursing</td>
<td>4</td>
</tr>
<tr>
<td>&amp; 238L</td>
<td>and Foundations of Clinical Practice in Nursing Lab</td>
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<td>GNUR 290</td>
<td>Concepts in Older Adult Health</td>
<td>2</td>
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<tr>
<td>GNUR 293</td>
<td>Pathophysiology</td>
<td>4</td>
</tr>
<tr>
<td>GNUR 294</td>
<td>Foundations of Pharmacology</td>
<td>3</td>
</tr>
<tr>
<td>GNUR 297</td>
<td>Clinical Nutrition for Nursing Practice</td>
<td>2</td>
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<tr>
<td>GNUR 360</td>
<td>Nursing Research: For Evidence-based Practice</td>
<td>3</td>
</tr>
<tr>
<td>GNUR 361</td>
<td>Nursing Ethics</td>
<td>3</td>
</tr>
<tr>
<td>GNUR 383</td>
<td>Leadership for Professional Nursing Practice</td>
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<tr>
<td>GNUR 384</td>
<td>Clinical Role Transition</td>
<td>3</td>
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<tr>
<td>MSN 277</td>
<td>Medical/Surgical Nursing: Adult Health I</td>
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<tr>
<td>&amp; 277L</td>
<td>and Medical/Surgical Nursing: Adult Health Lab I</td>
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<tr>
<td>MSN 377</td>
<td>Adult Health II - Advanced Medical-Surgical</td>
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<tr>
<td>&amp; 377L</td>
<td>and Adult Health II - Advanced Medical Surgical</td>
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<tr>
<td>Clinical</td>
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<tr>
<td>MCN 273</td>
<td>Family Health Patterns I</td>
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<tr>
<td>&amp; 273L</td>
<td>and Family Health Patterns I: Lab</td>
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<tr>
<td>MCN 374</td>
<td>Family Health Patterns II: Care of the Child</td>
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<td>and Family Health Patterns II: Lab</td>
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<tr>
<td>CMAN 272</td>
<td>Mental Health Patterns</td>
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<td>&amp; 272L</td>
<td>and Mental Health Patterns: Lab</td>
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<tr>
<td>CMAN 380</td>
<td>Community Health</td>
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<tr>
<td>&amp; 380L</td>
<td>and Community Health: Lab</td>
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</tbody>
</table>

Total Hours: 83

Explore full course schedules:

Sample Program Plan
Course Title Hours
First Year
Fall
GNUR 155 | Human Anatomy | 4
& 155L | and Human Anatomy Lab | |
GNUR 160 | Chemistry for Health Professions | 4
& 160L | and Chemistry for Health Professions Lab | |
PSYC 101 | General Psychology | 3
UNIV 101 | First Year Seminar | 1
Select one of the following:
UCWR 110 | Writing Responsibly | 3
CORE

Spring
GNUR 102 | Introduction to Professional Nursing Practice | 1
GNUR 156 | Human Physiology | 4
& 156L | and Human Physiology Lab | |
PSYC 304 | Statistics | 3
or STAT 103 | or Fundamentals of Statistics | |
CORE | 3
CORE | 3
Select one of the following:
UCWR 110 | Writing Responsibly | 3
CORE

Second Year
Fall
Students are placed in Plan A or Plan B 13-17
Plan A:
GNUR 203 | Microbiology for Health Professions | |
GNUR 207 | Concepts of Professional Nursing Practice | |
### Nursing (BSN)

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>PSYC 273 or PSYC 274</td>
<td>Developmental Psychology or Lifespan Development</td>
<td>3</td>
</tr>
</tbody>
</table>

**CORE**

**Plan B:**
- GNUR 238 & 238L: The Foundations of Clinical Practice in Nursing and Foundations of Clinical Practice in Nursing Lab
- GNUR 293: Pathophysiology
- GNUR 297: Clinical Nutrition for Nursing Practice

**Hours**: 13-17

**Spring**

Select one of the following plans:

**Plan B:**
- GNUR 203: Microbiology for Health Professions
- GNUR 207: Concepts of Professional Nursing Practice
- PSYC 273 or PSYC 274: Developmental Psychology or Lifespan Development

**CORE**

**Plan A:**
- GNUR 238 & 238L: The Foundations of Clinical Practice in Nursing and Foundations of Clinical Practice in Nursing Lab
- GNUR 293: Pathophysiology
- GNUR 297: Clinical Nutrition for Nursing Practice

**Hours**: 13-17

**Third Year**

**Fall**

- GNUR 294: Foundations of Pharmacology
- MSN 277 & 277L: Medical/Surgical Nursing: Adult Health I and Medical/Surgical Nursing: Adult Health Lab I
- GNUR 290: Concepts in Older Adult Health

**CORE**

**Spring**

- GNUR 360: Nursing Research: For Evidence-based Practice

**CORE**

**Students are placed in Plan A or Plan B:**

**Plan A:**
- MCN 273 & 273L: Family Health Patterns I and Family Health Patterns I: Lab
- MCN 374 & 374L: Family Health Patterns II: Care of the Child and Family and Family Health Patterns II: Lab

**Plan B:**
- CMAN 272 & 272L: Mental Health Patterns and Mental Health Patterns: Lab
- CMAN 380 & 380L: Community Health and Community Health: Lab

**Hours**: 18

**Fourth Year**

**Fall**

- GNUR 361: Nursing Ethics

**Students continue in Plan A or Plan B:**

**Plan A:**
- CMAN 272 & 272L: Mental Health Patterns and Mental Health Patterns: Lab
- CMAN 380 & 380L: Community Health and Community Health: Lab

**Plan B:**
- MCN 273 & 273L: Family Health Patterns I and Family Health Patterns I: Lab
- MCN 374 & 374L: Family Health Patterns II: Care of the Child and Family and Family Health Patterns II: Lab

**Hours**: 15

**Spring**

- MSN 377: Adult Health II - Advanced Medical-Surgical (4 credits over 14 weeks)
- MSN 377L: Adult Health II - Advanced Medical Surgical Clinical (3 credits over 7 weeks)
- GNUR 383: Leadership for Professional Nursing Practice (3 credits over 7 weeks)
- GNUR 384: Clinical Role Transition (3 credits over 7 weeks)

**Hours**: 13

**Total Hours**: 119-127

**Total credits in program**: 123
**Total credits from major**: 92

### Clinical Rotations

Students complete seven clinical rotations at a variety of acute care, community based, and primary care health care organizations.

### Clinical Role Transition (CRT)

Through preceptor-based learning and seminars, this experience focuses on assimilating the role behaviors of a professional nurse as a provider, designer, manager, and coordinator of care in health care systems. Clinical reasoning, critical thinking, prioritization, and the integration of knowledge are emphasized in this experience, focusing on the provision of patient-centered, evidence-based care as a member of an interprofessional health care team.

### Additional Undergraduate Graduation Requirements

All Undergraduate students are required to complete the University Core, at least one Engaged Learning course, and UNIV 101. SCPS students are not required to take UNIV 101. You can find more information in the University Requirements (https://catalog.luc.edu/undergraduate/university-requirements/) area.
Learning Outcomes

The goal of the BSN program is to prepare baccalaureate generalist nurses.

At the completion of the program, graduates are expected to:

• Synthesize knowledge from liberal arts, sciences, and nursing science as a basis for professional nursing practice.
• Integrate levels of prevention, quality, safety concepts and principles and leadership into professional nursing practice.
• Provide culturally competent, effective and patient-centered professional nursing care to individuals, families and communities across the lifespan.
• Demonstrate the ability to effectively communicate and collaborate with the patient and interprofessional team to deliver evidence-based, safe, patient-centered care to individuals, families and communities.
• Integrate values, ethics and legal knowledge into nursing practice.
• Integrate scientific evidence and patient, family and community preferences into the planning, implementation and evaluation of professional nursing care.
• Apply skills of information technology and information management effectively in professional nursing practice.
• Analyze ways governmental, institutional and professional policies directly and indirectly influence the healthcare system and population health.