

# NURSING (BSN)

Preparing the next generation of nurses.

BSN nursing students have the opportunity to take part in a traditional college experience at the Loyola University Chicago's Lake Shore Campus, while gaining experience at world-class clinical sites in the Chicago area. Under the mentorship, supervision, and guidance of faculty, students will learn to think critically, analyze complex situations, make sound clinical decisions, and deliver safe nursing care. Beyond the requisite nursing competencies needed to care for clients, Loyola's BSN program truly prepares graduates to learn, adapt, and grow in their nursing career.

Not a graduating high school senior? Loyola also offers an Accelerated BSN program (<https://catalog.luc.edu/undergraduate/nursing/absn/>).

## Accreditation

The baccalaureate degree program in nursing (BSN) at Loyola University Chicago is accredited by:

Commission on Collegiate Nursing Education (CCNE)  
655 K Street, NW  
Suite 750  
Washington, DC 20001  
202-887-6791.

The BSN program has approval from the Illinois Department of Financial and Professional Regulation (IDFPR), Division of Professional Regulation.

## Curriculum

Code	Title	Hours
<b>Required Courses</b>		
GNUR 102	Introduction to Professional Nursing Practice	1
GNUR 155 & 155L	Human Anatomy and Human Anatomy Lab	4
GNUR 156 & 156L	Human Physiology and Human Physiology Lab	4
GNUR 160 & 160L	Chemistry for Health Professions and Chemistry for Health Professions Lab	4
GNUR 203	Microbiology for Health Professions	3
GNUR 207	Concepts of Professional Nursing Practice	2
GNUR 238 & 238L	The Foundations of Clinical Practice in Nursing and Foundations of Clinical Practice in Nursing Lab	4
GNUR 290	Concepts in Older Adult Health	2
GNUR 293	Pathophysiology	4
GNUR 294	Foundations of Pharmacology	3
GNUR 297	Clinical Nutrition for Nursing Practice	2
GNUR 360	Nursing Research: For Evidence-Based Practice	3
GNUR 361	Nursing Ethics	3
GNUR 383	Leadership for Professional Nursing Practice	3
GNUR 384	Clinical Role Transition	3
MSN 277 & 277L	Medical/Surgical Nursing: Adult Health I and Medical/Surgical Nursing: Adult Health Lab I	7
MSN 377 & 377L	Adult Health II - Advanced Medical-Surgical and Adult Health II - Advanced Medical Surgical Clinical	7

MCN 273 & 273L	Family Health Patterns I and Family Health Patterns I: Lab	6
MCN 374 & 374L	Family Health Patterns II: Care of the Child and Family and Family Health Patterns II: Lab	6
CMAN 272 & 272L	Mental Health Patterns and Mental Health Patterns: Lab	6
CMAN 380 & 380L	Community Health and Community Health: Lab	6
<b>Total Hours</b>		<b>83</b>

## Suggested Sequence of Courses

The below sequence of courses is meant to be used as a suggested path for completing coursework. An individual student's completion of requirements depends on course offerings in a given term as well as the start term for a major or graduate study. Students should consult their advisor for assistance with course selection.

Course	Title	Hours
<b>First Year</b>		
<b>Fall</b>		
GNUR 155 & 155L	Human Anatomy and Human Anatomy Lab	4
GNUR 160 & 160L	Chemistry for Health Professions and Chemistry for Health Professions Lab	4
PSYC 101	General Psychology	3
UNIV 101	First Year Seminar	1
Select one of the following:		3
UCWR 110	Writing Responsibly	
CORE		
		<b>Hours</b>
		<b>15</b>
<b>Spring</b>		
GNUR 102	Introduction to Professional Nursing Practice	1
GNUR 156 & 156L	Human Physiology and Human Physiology Lab	4
PSYC 304 or STAT 103	Statistics or Fundamentals of Statistics	3
CORE		3
CORE		3
Select one of the following:		3
UCWR 110	Writing Responsibly	
CORE		
		<b>Hours</b>
		<b>17</b>
<b>Second Year</b>		
<b>Fall</b>		
Students are placed in Plan A or Plan B		13-17
Plan A:		
GNUR 203	Microbiology for Health Professions	
GNUR 207	Concepts of Professional Nursing Practice	
PSYC 273 or PSYC 274	Developmental Psychology or Lifespan Development	
CORE		
CORE		
CORE		

Plan B:	
GNUR 238 & 238L	The Foundations of Clinical Practice in Nursing and Foundations of Clinical Practice in Nursing Lab
GNUR 293 CORE	Pathophysiology
GNUR 297	Clinical Nutrition for Nursing Practice
<b>Hours</b>	<b>13-17</b>

**Spring**  
Select one of the following plans: 13-17

Plan B:	
GNUR 203	Microbiology for Health Professions
GNUR 207	Concepts of Professional Nursing Practice
PSYC 273 or PSYC 274 CORE	Developmental Psychology or Lifespan Development
CORE	
CORE	
CORE	
Plan A:	
GNUR 238 & 238L	The Foundations of Clinical Practice in Nursing and Foundations of Clinical Practice in Nursing Lab
GNUR 293	Pathophysiology
GNUR 297	Clinical Nutrition for Nursing Practice
CORE	
<b>Hours</b>	<b>13-17</b>

### Third Year

<b>Fall</b>	
GNUR 294	Foundations of Pharmacology 3
MSN 277 & 277L	Medical/Surgical Nursing: Adult Health I and Medical/Surgical Nursing: Adult Health Lab I 7
GNUR 290	Concepts in Older Adult Health 2
CORE	3
<b>Hours</b>	<b>15</b>

**Spring**  
GNUR 360 Nursing Research: For Evidence-Based Practice 3  
CORE 3  
Students are placed in Plan A or Plan B: 12

Plan A:	
MCN 273 & 273L	Family Health Patterns I and Family Health Patterns I: Lab
MCN 374 & MCN 273L	Family Health Patterns II: Care of the Child and Family and Family Health Patterns I: Lab
Plan B:	
CMAN 272 & 272L	Mental Health Patterns and Mental Health Patterns: Lab
CMAN 380 & 380L	Community Health and Community Health: Lab
<b>Hours</b>	<b>18</b>

### Fourth Year

**Fall**  
GNUR 361 Nursing Ethics 3  
Students continue in Plan A or Plan B: 12

Plan A:	
CMAN 272 & 272L	Mental Health Patterns and Mental Health Patterns: Lab
CMAN 380 & 380L	Community Health and Community Health: Lab
Plan B:	
MCN 273 & 273L	Family Health Patterns I and Family Health Patterns I: Lab
MCN 374 & 374L	Family Health Patterns II: Care of the Child and Family and Family Health Patterns II: Lab
<b>Hours</b>	<b>15</b>

<b>Spring</b>	
MSN 377	Adult Health II - Advanced Medical-Surgical (4 credits over 14 weeks) 4
MSN 377L	Adult Health II - Advanced Medical Surgical Clinical (3 credits over 7 weeks) 3
GNUR 383	Leadership for Professional Nursing Practice (3 credits over 7 weeks) 3
GNUR 384	Clinical Role Transition (3 credits over 7 weeks) 3
<b>Hours</b>	<b>13</b>
<b>Total Hours</b>	<b>119-127</b>

**Total credits in program: 123**

**Total credits from major: 92**

### Clinical Rotations

Students complete seven clinical rotations at a variety of acute care, community based, and primary care health care organizations.

### Clinical Role Transition (CRT)

Through preceptor-based learning and seminars, this experience focuses on assimilating the role behaviors of a professional nurse as a provider, designer, manager, and coordinator of care in health care systems. Clinical reasoning, critical thinking, prioritization, and the integration of knowledge are emphasized in this experience, focusing on the provision of patient-centered, evidence-based care as a member of an inter-professional health care team.

## Additional Undergraduate Graduation Requirements

All Undergraduate students are required to complete the University Core, at least one Engaged Learning course, and UNIV 101. SCPS students are not required to take UNIV 101. Nursing students in the Accelerated BSN program are not required to take core or UNIV 101. You can find more information in the University Requirements (<https://catalog.luc.edu/undergraduate/university-requirements/>) area.

## Learning Outcomes

The goal of the BSN program is to prepare baccalaureate generalist nurses.

At the completion of the program, graduates are expected to:

- Synthesize knowledge from liberal arts, sciences, and nursing science as a basis for professional nursing practice.
- Integrate levels of prevention, quality, safety concepts and principles and leadership into professional nursing practice.
- Provide culturally competent, effective and patient-centered professional nursing care to individuals, families and communities across the lifespan.
- Demonstrate the ability to effectively communicate and collaborate with the patient and interprofessional team to deliver evidence-based, safe, patient-centered care to individuals, families and communities.
- Integrate values, ethics and legal knowledge into nursing practice.
- Integrate scientific evidence and patient, family and community preferences into the planning, implementation and evaluation of professional nursing care.
- Apply skills of information technology and information management effectively in professional nursing practice.
- Analyze ways governmental, institutional and professional policies directly and indirectly influence the healthcare system and population health.