

ACADEMIC INTERNSHIPS

For a course to be designated as “Academic Internship”, satisfying the University Engaged Learning requirement, it must meet all the criteria below. Criteria for academic internship courses are based on research and best practices, the CAS Standards for Internships (2009), and the National Association of Colleges and Employers (NACE) Position Statement on U.S. Internships (2011).

1. *The academic course in which students engage in an internship clearly states the hours requirement (minimum of 100 hours of work).*
2. *The internship must be approved by the faculty instructor, as it is the extension of the classroom and applying knowledge gained in the classroom.*
3. *The internship experience has a clear position description with a professional organization related to their field of study, educational goals and/or career and vocational aspirations.*
4. *The learning objectives related to the internship experience are clearly articulated related to their field of study, educational goals and/or career and vocational aspirations.*
5. *There is supervision and feedback by a professional with expertise related to their field of study, educational goals and/or career and vocational aspirations.*
6. *The syllabus assignments include reflection assignments and a final synthesis project integrated into the course.*

All courses that have been approved to satisfy the University Engaged Learning Requirement are designated with an “E” appended to their section number, e.g. ANTH 301 01E. Comprehensive listings of all approved Engaged Learning classes offered each semester can be found in LOCUS (<http://www.luc.edu/locus/>).

Please Note: Past internships are not considered for Engaged Learning credit. Students with an approved internship must enroll in an academic internship course that has been designated for Engaged Learning by the University’s Engaged Learning Subcommittee of the Board of Undergraduate Studies (BUS). The academic internship course and the internship experience are done concurrently (in the same semester).

College of Arts and Sciences

AFR 397 Capstone/Internship (3 Credit Hours)

This capstone course may be completed in a variety of ways. This includes an internship at a business or organization that is related to the program, or a study abroad semester related to the program. Internships require a minimum of 10 hours/week verified service hours over the 15 week semester, amounting to 3 credit hours. Students may also make a 300 level AFR course into a “Capstone” by adding an additional, in-depth research assignment approved by the course instructor and the program director. Director approval is required for this course.

Interdisciplinary Option: African Studies and the African Diaspora, Black World Studies

This course satisfies the Engaged Learning requirement.

ANTH 396 Internship in Anthropology (3-6 Credit Hours)

Enrollment Requirements: Student’s must receive instructor permission prior to enrolling and must complete (with signatures) the Course Contract Form. This course is designed to enhance student engagement by facilitating internship experiences within the department or in museums, service-oriented organizations, businesses, and non-profit organizations. Experiential learning is combined with rigorous academic work. This course may serve, if appropriate, as a capstone experience. This course satisfies the Engaged Learning requirement.

Outcomes:

Students will produce a research paper, project, proposal, or assessed piece that reflects the application and integration of anthropological theory, methods, or techniques, to the internship experience

BIOI 398 Bioinformatics Internship (1-4 Credit Hours)

An independent research experience involving laboratory experiments, computer program development, or statistical analysis or any combination of these performed off-campus under the mentorship of a Bioinformatics scientist not affiliated with Loyola.

Interdisciplinary Option: Bioinformatics

This course satisfies the Engaged Learning requirement.

Outcomes:

All students will acquire skills to perform and report on independent research and to be intellectually responsible for evaluating their own and related work; Other outcomes will include at least one of the following: Experimental expertise, statistical evaluation of data sets, design and use of computational tools

BIOL 398 Internship in Biology (1-3 Credit Hours)

Pre-requisites: Permission of Instructor; Contract required

A supervised field placement intended to give students training or work experience in aspects of biology that cannot be obtained on campus.

This course satisfies the Engaged Learning requirement.

Outcomes:

Students will acquire practical experience in biology-related job settings

CHEM 399 Internship in Biochemistry or Chemistry (2-3 Credit Hours)

A supervised field placement to give students training or work experience in aspects of biochemistry or chemistry that are not commonly available on campus. Students will work outside the classroom (e.g. industrial setting or national lab) applying and extending their biochemistry or chemistry skills, typically for at least 150 hours to receive 3 credits or for more than 100 hours for 2 credits. Permission of faculty advisor Students must complete a total of 3 credits to receive engaged learning credit.

This course satisfies the Engaged Learning requirement.

Outcomes:

Students will acquire practical experience in biochemistry or chemistry related job settings

CLST 382 Internship in Classical Studies (3 Credit Hours)

Students complete a semester-long internship (100 hours minimum) that builds on their training in Classical Studies.

This course satisfies the Engaged Learning requirement.

Outcomes:

Students will gain practical experience while applying theories and techniques gained from coursework

COMP 391 Internship in Computer Science (1-6 Credit Hours)

Students work outside the classroom applying and extending their computer science skills, typically for at least 150 hours for 3 credits. A memorandum of understanding is required between a student, his or her employer, and the Undergraduate Program Director, followed by final reports from the student and the employer.

This course satisfies the Engaged Learning requirement.

Outcomes:

Application of classroom skills to real-world situations

CJC 390 Capstone Experience Internship (1-6 Credit Hours)

Pre-requisites: CRMJ Majors and Minors, Psychology of Crime and Justice Minors, Forensic Science Majors

The purpose of this course is to enhance the student's development and learning through observational and participatory experience in criminal justice agencies.

Interdisciplinary Option: Human Services

This course satisfies the Engaged Learning requirement.

Outcomes:

Students will be able to contribute in a meaningful way to the operation of a specific criminal justice agency and be able to identify and describe the link between their field experience and prior courses

DANC 394 Internship in Dance (1-12 Credit Hours)

Dance students complete a semester long internship providing an opportunity to use their technical, research or organizations skills in a professional setting. Students must complete and reflect upon 50 hours of internship experience per credit hour that is pre-approved by the Department of Fine and Performing Arts. Department permission is required.

This course satisfies the Engaged Learning requirement.

Outcomes:

Students gain professional experience working at a dance organization while reflecting on their work experience and applying theories and techniques acquired from their first dance courses

ENGL 393 Teaching English to Adults: Internship (1-3 Credit Hours)

Pre-requisites: Sophomore Standing or above

This course offers training and practical experience in tutoring adults in written and spoken English in a volunteer literacy program at Loyola University. Students examine literacy issues and write a research paper. This course satisfies the Engaged Learning requirement.

Outcomes:

Students will be able to demonstrate understanding of societal and cultural factors affecting literacy, and will develop communication and critical thinking skills

ENGL 394 Internship (3 Credit Hours)

Pre-requisites: Junior standing, six English courses

This course provides on-the-job experience for majors in adapting their writing and analytical skills to the needs of such fields as publishing, editing, and public relations.

This course satisfies the Engaged Learning requirement.

Outcomes:

Students will be able to analyze their experience in terms of the skills they brought to their jobs, what they learned about the fields they worked in, and what new skills they developed as a result of their experiences

FNAR 368 Fine Arts Internship (1-4 Credit Hours)

A comprehensive introduction to gallery and/or studio operations in the Fine Arts Division. Internships will provide opportunities in various aspects of administration, scholarship, teaching, and sustaining standards in studio and/or gallery performance. Gallery internships available at Loyola's Fine Arts Galleries. External internships upon approval. Teaching/studio assistantship based on class availability. Departmental consent required for enrollment.

This course satisfies the Engaged Learning requirement.

Outcomes:

Students will develop practical experience for the professional world and be able to demonstrate knowledge of gallery/museum administration, scholarship, exhibition production, and/or class preparation and teaching

FNAR 380 Internship I (1-4 Credit Hours)

Pre-requisites: FNAR 332 Visual Communication III; Fine Arts Majors only
Visual Communication majors complete an internship providing an opportunity to use their visual and technical skills in a professional setting.

This course satisfies the Engaged Learning requirement.

Outcomes:

Students work with others to develop and complete projects on a predetermined schedule; they get the opportunity to learn from professionals in the field; they find out how well they are doing as judged by the world outside the classroom

FNAR 381 Internship II (1-4 Credit Hours)

Pre-requisites: Permission of chairperson

Visual Communication majors complete an internship providing an opportunity to use their visual and technical skills in a professional setting.

This course satisfies the Engaged Learning requirement.

Outcomes:

Students work with others to develop and complete projects on a predetermined schedule; they get the opportunity to learn from professionals in the field; they find out how well they are doing as judged by the world outside the classroom

FREN 395 Internship (3 Credit Hours)

Pre-requisites: Completion of at least one 300-level French course and instructor's consent

Eligible students who have secured an internship related to the field of study may complete an internship for credit, with the approval of a faculty member. Students complete reflective assignments and a final project in French, in consultation with the faculty member.

This course satisfies the Engaged Learning requirement.

Outcomes:

Students gain professional experience while working with the French language and Francophone cultures and applying skills they have learned in the classroom

FRSC 390 Forensic Science Internship (3-4 Credit Hours)

Pre-requisites: FRSC 342; Forensic Science Majors Only

The purpose of this course is to enhance the student's development and learning through observational and participatory experience in forensic focused criminal justice agencies.

Interdisciplinary Option: Forensic Science

This course satisfies the Engaged Learning requirement.

Course equivalencies: X-FRSC 390/ANTH 396A

Outcomes:

Students will be able to contribute in a meaningful way to the operation of a specific forensic focused criminal justice agency and be able to identify and describe the link between their field experience and prior courses

HIST 398 History Internship (3 Credit Hours)

This course provides three hours credit for students engaged in history related internships in the public and private sectors.

This course satisfies the Engaged Learning requirement.

Outcomes:

Students will be able to obtain an internship position, to learn on-the-job from an experienced practitioner in a wide variety of public and private sector settings, to draw links between their present situation and historical research, and to develop critical thinking and communication skills

HMSV 390 Supervised Fieldwork II (6 Credit Hours)

No course description is available

Interdisciplinary Option: Human Services

This course satisfies the Engaged Learning requirement.

GLST 370 Internship in Global Studies (3-6 Credit Hours)

Pre-requisites: Open to all GLST major and minors but requires instructor permission to enroll

Students enrolled in this course must secure an internship relevant to the field of global studies. Students not only engage in regular workplace activities but also attend class meetings, complete writing assignments reflecting on their internship placements, write a final paper, and submit a final evaluation from their workplace supervisor.

Interdisciplinary Option: Global Studies

This course satisfies the Engaged Learning requirement.

Outcomes:

Students will obtain practical experience in a professional work setting relevant to their future career paths and will engage in academic reflection on that experience

ITAL 395 Internship (3 Credit Hours)

The internship will enable students to gain practical experience in working in Italian government institutions in Chicago (such as the Italian Cultural Institute) or working in businesses or education.

Interdisciplinary Option: Italian Studies

This course satisfies the Engaged Learning requirement.

Outcomes:

Students will work 4-8 per week and reflect on their experience in conversations with supervising professor and other interns

MUSC 394 Internship in Music (1-6 Credit Hours)

Music students complete a semester long internship providing an opportunity to use their technical, research or organizations skills in a professional setting. Students must complete and reflect upon 50 hours of internship experience per credit hour that is pre-approved by the Department of Fine and Performing Arts. Department permission required. No more than 6 credit hours of Internship or Fieldwork can be applied to the major.

This course satisfies the Engaged Learning requirement.

Outcomes:

Students gain professional experience working at a music organization while reflecting on their work experience and applying theories and techniques acquired from their music courses

PLSC 370 Fieldwork in Political Science-Internship (1-6 Credit Hours)

Practical experience in political and governmental agencies and organizations in Chicago and Washington, D.C.

Interdisciplinary Option: Human Services

This course satisfies the Engaged Learning requirement.

Outcomes:

Students learn about different forms of public service and the ethical responsibilities of civic engagement; Working in a professional office for fifteen weeks allows students to experience the world of public service first-hand; Students will be able to demonstrate an understanding of models of leadership and public service by working with supervisors who are normally leaders in their fields

POST 395 Polish Studies Capstone (3 Credit Hours)

Capstone course to the POST Minor program. This is a tutorial course with a service learning component that serves an integrative purpose. In the tutorial students will focus on a specific issue or theme in POST. The syllabus will reflect the research interests of the faculty member who administers the course.

Interdisciplinary Option: Polish Studies

This course satisfies the Engaged Learning requirement.

Outcomes:

Students will be able to integrate their coursework in the POST minor with their major concentration

PSYC 390 Internship in Psychology (3 Credit Hours)

Pre-requisites: PSYC 304 and approval via an internship application due on the 5th Friday of the previous semester

Capstone service-learning experience for psychology majors, involving application and development of psychological knowledge and skills through an internship (100 hours) in a human service organization or applied research setting, combined with regular class meetings, reading and writing assignments. Students arrange placements and complete a project on site. Application details may be found here: <https://luc.edu/psychology/undergraduate/internshipinpsychology>. Practical, pre-professional job skills, critical analysis and connection between theory and practice, on topics of: human service agency operation; effective working relationships; professional communication; cultural competence; values and ethics.

This course satisfies the Engaged Learning requirement.

SOCL 380 Internship (3-6 Credit Hours)

Pre-requisites: Permission of instructor or chair

Supervised field experience for students working in a selected community organization, government agency, social agency, or business.

Interdisciplinary Option: Human Services

This course satisfies the Engaged Learning requirement.

Outcomes:

Students have opportunity to apply the skills and analysis of sociology to a concrete situation

SPAN 395 Internship (3 Credit Hours)

The internship will allow students to work in a variety of settings using Spanish - business, education, government, or social service agencies. This course satisfies the Engaged Learning requirement.

Outcomes:

Students will gain practical experience in speaking and writing Spanish

STAT 391 Internship in Actuarial Science (1-3 Credit Hours)

Pre-requisites: STAT 304 and 396; approval of the internship director

This course offers an opportunity to obtain experience in actuarial science in a professional environment; placement requires approval of the internship coordinator and acceptance by an employer. This course satisfies the Engaged Learning requirement.

Outcomes:

Students will obtain first hand experience doing actuarial work in a real world environment

THEO 348 Supervised Ministry (3 Credit Hours)

Placement in a ministerial position, on-site supervision, and biweekly individual or group meetings with the course director is required.

This course satisfies the Engaged Learning requirement.

Outcomes:

Students will be able to demonstrate how a sacramental system of aesthetics is often embedded in cultural artifacts

THTR 394 Internship in Theatre (1-6 Credit Hours)

Theatre students complete a semester long internship providing an opportunity to use their technical, research or organizations skills in a professional setting. Students must complete and reflect upon 50 hours of internship experience per credit hour that is pre-approved by the Department of Fine and Performing Arts. Department Permission Required. No more than 6 credit hours of Internship of Fieldwork may be applied to the major.

This course satisfies the Engaged Learning requirement.

Outcomes:

Students gain professional experience working at a theatrical organization while reflecting on their work experience and applying theories and techniques acquired from their theatre courses

WSGS 398 Women's Studies Internship (3 Credit Hours)

This course uses supervised project-based experiential learning to allow students the opportunity to apply feminist analysis and practical skills to a student-designed project that will be completed within the timeframe of a course term.

Interdisciplinary Option: Women & Gender Studies

This course satisfies the Engaged Learning requirement.

Course equivalencies: WOST398/WSGS398

Outcomes:

Students learn application of feminist concepts and principles to pragmatic outcomes; leadership, planning, time management, and assessment skills

Rome Campus

- GLST 370 Internship in Global Studies
- ITAL 395 Internship

Center for Engaged Learning, Teaching, & Scholarship/Office of the Provost**EXPL 390 Internship Seminar: Organizational Change and Community Leadership (3 Credit Hours)**

This course is a seminar course focusing on organizational leadership and change through a 100 hour internship experience with a non-profit organization, government agency, or business organization, pre-approved by the Center for Experiential Learning.

This course satisfies the Engaged Learning requirement.

Course equivalencies: CPST398/UNIV390

Outcomes:

Students will gain professional experience at an organization while reflecting on their work experience and applying theories of organizational leadership, civic engagement, community development, and leadership in the community

EXPL 393 Seminar in Integrative Leadership (3 Credit Hours)

This is a seminar course for students leaders in approved co-curricular programs (e.g., ABI leaders, student organization executive board, Loyola4Chicago leaders, etc.). Students in this course will complete at least 100 hours in a leadership experience in the context of integrative leadership theory culminating in a portfolio to demonstrate holistic leadership capacity.

This course satisfies the Engaged Learning requirement.

Outcomes:

1) Develop understanding of leadership theories, reflection on actions, and integrative leadership theories; 2) Enhance connection to the institution through leadership experience, and academic and professional learning and development; 3) Produce an integrative professional portfolio

UNIV 392 Internship Seminar in Ignatian Praxis (3 Credit Hours)

Pre-requisites: Approval by the Office of Student Transitions and Outreach

Students in this internship course will complete at least 100 internship hours in Office of Student Transition and Outreach programs

Students reflect on their work experience in the context of Ignatian critical reflection and will put theory into practice.

This course satisfies the Engaged Learning requirement.

Outcomes:

1) Development understanding of reflection on actions and Ignatian traditions; 2) Enhance connection to the institution through internship work, and academic and professional learning and development; 3) Foster critical thinking and reflective writing skills

Institute of Environmental Sustainability**ENVS 395 Environmental Internship (3 Credit Hours)**

Students seek out and engage in a semester- or summer-long internship with a civic, business, governmental, or academic group providing hands-on experience in work on environmental issues.

This course satisfies the Engaged Learning requirement.

Course equivalencies: ENVS395/ESP395/NTSC395

Outcomes:

Students will demonstrate, through daily activity logs and a comprehensive final report, a clear understanding of the environmental context and practical applications of their internship experience

Interdisciplinary Honors Program

HONR 290 Literacy Center (3 Credit Hours)

Pre-requisites: Students in or beyond their second semester; UCWR 110 or equivalent

This course offers training and practical experience in tutoring adults in written and spoken English in a volunteer literacy program. Students will be able to demonstrate understanding of societal and cultural factors affecting literacy, and will develop communication and critical thinking skills.

This course satisfies the Engaged Learning requirement.

HONR 370 Fieldwork in Honors - Internship (1-3 Credit Hours)

The main goal of this course is to provide students with valuable work experience in a professional field connected with their academic program. It allows students to apply and further develop their knowledge and skills through an internship in a non-academic setting. The course is also intended to serve as a "bridge" between college and career. This internship presents an opportunity for students to gain valuable professional experience as an intern in public or private institutions engaged in public service projects. HONR 370 will satisfy the "service" requirement for all Honors students.

This course satisfies the Engaged Learning requirement.

Parkinson School of Health Science and Public Health

EXCM 395 Clinical Internship and Patient Management (6 Credit Hours)

Pre-requisites: EXCM 201 and Anatomy & Physiology (GNUR 155/155L and GNUR 156/156L), 4 of 8 upper division EXCM courses

Practical experience working with exercise physiologists, physical therapists, occupational therapists, rehabilitation therapists, and others, in cardiac care and orthopedic rehabilitation.

This course satisfies the Engaged Learning requirement.

HSM 360 Healthcare Administration Field Internship (6 Credit Hours)

Pre-requisites: HSM 200, 310, 315, 330, 338, 345, 358, 368, 386 and FINC 301

This professional experience provides exposure to and experience in the healthcare environment. Under the supervision of a field preceptor and faculty advisor, students work with a healthcare organization integrating content gained through prior HCA coursework. Students develop and refine skills and practical knowledge by conducting a goal-based project(s) of value to the internship site. Project objectives are developed in concert between student, faculty, and preceptor. The experience involves three on-campus seminars, preparation of seminar deliverables plus a minimum of 196 on-site hours fulfilled on a weekly basis as mutually agreed between student and preceptor. The field experience as facilitated by Loyola University Chicago and the HCA Program concludes at the close of the semester and may or may not be compensated.

This course satisfies the Engaged Learning requirement.

Outcomes:

1) Apply healthcare administration theoretical knowledge, concepts, and skills to the practice setting; 2) Solve project challenges through the use of analytical and reflective tools; 3) Function as a collaborative team member; 4) Demonstrate critical thinking and refine communication skills; 5) Apply strategies of ethical reasoning to arrive at principled decisions in the Jesuit tradition; 6) Integrate supervisory, and faculty feedback to improve personal skills, knowledge, and effectiveness; and 7) Demonstrate the ability to work independently, thoughtfully, and resourcefully

PUBH 310 Public Health Internship (3 Credit Hours)

This practical internship course will integrate theory, where students will unpack the complexities of Public Health and gain an understanding of the roles and responsibilities of professionals. Careers in Public Health are multidimensional, students will integrate real world experience reflecting on experiences of leadership, health equity, community engagement, and professional development.

This course satisfies the Engaged Learning requirement.

Outcomes:

Integrate academic internship experience with course curriculum academic content through critical reflection of leadership theory and development; assess leadership identity, leadership behavior, and civic role in a public health framework

PUBH 399 Public Health Capstone Experience (3 Credit Hours)

This course is a cumulative, integrative and scholarly or applied experience or inquiry project. It may include internships, service-learning projects, senior seminars, portfolio projects, or research paper. The project provides the opportunity for students to demonstrate proficiency in effective communication skills through a written report and oral presentation.

This course satisfies the Engaged Learning requirement.

Outcomes:

Demonstrate in written report and oral presentation the knowledge and skills acquired during the undergraduate program through selected projects which translate gained information into public health practice, including research

School of Business

BSAD 351 Business Internship-Engaged Learning (3 Credit Hours)

Pre-requisites: Junior standing, School of Business student, & "C-" or better in BSAD 220

Business Internship connects academic learning with the internship experience. Students will be challenged to analyze the theory and practices from the world of work that impact the ethics of leading, interpersonal and organizational dynamics, and competent work place contributions required for success in the modern business world. Concepts associated with internship/experiential learning as related to career development will be addressed. Students must be working in an internship during the term of enrollment into BSAD 351.

This course satisfies the Engaged Learning requirement.

IBUS 370 International Business Internship - Engaged Learning (3-6 Credit Hours)

Pre-requisites: Sophomore standing, Permission of Instructor

IBUS 370 is a seminar course that challenges students to analyze the theory and practices from the world of work that impact the ethics of leading, interpersonal and organizational dynamics, and competent work place contributions required for success in the modern business world. Concepts associated with internship/engaged learning as related to career development will be addressed. Students are required to work a minimum of 120 hours over the course of one semester. All internships must be supervised by professionals and may be paid or unpaid.

This course satisfies the Engaged Learning requirement.

Outcomes:

a) Developing a foundation on which a student may build a career; b) Understanding the role of the Jesuit tradition as it relates to leadership and service

School of Communication

COMM 391 Advertising/Public Relations Internship (3 Credit Hours)

Pre-requisites: Junior Standing (60 credits earned); Completed 18 credit hours in COMM courses; Restricted to ADPR majors; Instructor Consent; More info at: <https://www.luc.edu/soc/resources/internships/>

This supervised field experience enables students to have hands-on professional learning at a wide range of agency, corporate, and non-profit organizations as the basis for learning and refining professional communication skills.

This course satisfies the Engaged Learning requirement.

Course equivalencies: CMUN396/COM391/392/393/491/492

COMM 392 Multimedia Journalism Internship (3 Credit Hours)

Pre-requisites: Junior Standing (60 credits earned); Restricted to MJRN majors; Instructor Consent required; More info at: <https://www.luc.edu/soc/resources/internships/>

This supervised field experience enables students to have hands-on professional learning at a wide range of agency, corporate, and non-profit organizations as the basis for learning and refining professional communication skills.

This course satisfies the Engaged Learning requirement.

Course equivalencies: CMUN396/COM391/392/393/491/492

Outcomes:

Students gain proficiency in professional conduct and industry skills while systematically reflecting on their experiences

COMM 393 Communication Studies Internship (3 Credit Hours)

Pre-requisites: Junior Standing (60 credits earned); Restricted to CMAS and CMUN majors; Instructor Consent required; More info at: <https://www.luc.edu/soc/resources/internships/>

This supervised field experience enables students to have hands-on professional learning at a wide range of agency, corporate, and non-profit organizations as the basis for learning and refining professional communication skills. Students gain proficiency in professional conduct and industry skills while systematically reflecting on their experiences.

This course satisfies the Engaged Learning requirement.

Course equivalencies: CMUN396/COM391/392/393/491/492

COMM 394 Film & Digital Media Internship (3 Credit Hours)

Pre-requisites: Junior Standing (60 credits earned); Restricted to FDMD majors; Instructor Consent required; More info at: <https://www.luc.edu/soc/resources/internships/>

Complete an internship providing an opportunity to use their visual and technical and/ or skills in a professional setting.

This course satisfies the Engaged Learning requirement.

Course equivalencies: COMM 394/COMM 494

Outcomes:

Students work with others to develop and complete projects on a predetermined schedule; they get the opportunity to learn from professionals in the field; they find out how well they are doing as judged by the world outside the classroom

School of Continuing and Professional Studies

CPST 398 Professional Studies Internship Seminar (2 Credit Hours)

To enroll students must complete the internship forms through the Center for Experiential Learning. The Internship Seminar is a way to earn academic credit for an internship completed while finishing one of the SCPS BA programs. Students taking CPST 398 must take CPST 399 the following session to get complete credit for the internship.

This course satisfies the Engaged Learning requirement.

Course equivalencies: CPST398/UNIV390

Outcomes:

Applied experience in a professional setting

CPST 399 Professional Studies Internship Seminar II (2 Credit Hours)

To enroll students must complete the internship forms through the Center for Experiential Learning. The Internship Seminar is a way to earn academic credit for an internship completed while finishing one of the SCPS BA programs. Students taking CPST 399 must first take CPST 398 the previous session to get complete credit for the internship.

This course satisfies the Engaged Learning requirement.

Outcomes:

Applied experience in a professional setting

School of Education

ELPS 265 Cultural and Educational Policy Studies Internship (3 Credit Hours)

The Internship in Cultural and Educational Policy Studies course is intended to help students integrate theoretical and research coursework with a practical field-based experience to reflect on their own development as professionals working in the field of education. This course satisfies the Engaged Learning requirement.

Outcomes:

Students develop and refine their professional skills and competencies; Students will be able to identify key education issues domestically and/or internationally and critically analyze them in terms of the relationship(s) between policy and practice

School of Nursing

CMAN 380 Community Health (3 Credit Hours)

Pre-requisites: Must have taken and passed MSN 277, MSN 277L, GNUR 294, and GNUR 290 with a C- or better; Must also enroll in CMAN 380L

Nursing and public health concepts provide theoretical basis for care of families, aggregates, and communities outside institutional settings. Role of community health nurses in caring for specific aggregates is described. Clinical experiences are provided for application of concepts and implementation of nursing interventions in a variety of community settings.

This course satisfies the Engaged Learning requirement.

Course equivalencies: CMAN380/CMAN380A/CMAN375

School of Social Work

SOWK 330 Field I and Simulated Experience (3.5 Credit Hours)

Pre-requisites: Undergraduate Social Work majors; Senior standing; A grade of "C" or higher in the following courses: SOWK 200, SOWK 370, SOWK 305, (SOWK 201 or SOWK 307), and SOWK 350; Corequisite: SOWK 362

The goal of the field education program is to provide an integrative experience that brings classroom theory to the field of practice. The field education program will challenge the student to integrate professional values and personal perspectives.

Interdisciplinary Option: Human Services

This course satisfies the Engaged Learning requirement.

Outcomes:

1) Understand the professional purpose, values, and ethical implications of social work practice, 2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession

SOWK 340 Field II and Simulated Experience (3.5 Credit Hours)

Pre-requisites: Undergraduate Social Work majors; Senior standing; A grade of "C" or higher in the following courses: SOWK 200, (SOWK 201 or 307), SOWK 370, SOWK 305, and SOWK 350

Co-requisites: SOWK 330 and SOWK 362

The goal of the field education program is to provide an integrative experience that brings classroom theory to the field of practice. The field education program will challenge the student to integrate professional values and personal perspectives.

This course satisfies the Engaged Learning requirement.

Outcomes:

1) Understand the professional purpose, values, and ethical implications of social work practice, 2) develop knowledge of the multiple frames of reference that reflect the organization and diversity of the profession