

# ENGAGED LEARNING

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The Engaged Learning requirement supports the mission of Loyola University Chicago by embedding opportunities for students to explore the many different forms of experiential learning as part of their academic coursework. As of Fall 2012, all undergraduate students are required to complete at least one Engaged Learning course/s totaling at least three (3) credit hours prior to graduation.

Check out the course offerings below:

- Summer 2023 Academic Internship Courses (<https://www.luc.edu/media/celts/Summer%202023%20AI%20Courses.pdf>)
- Summer 2023 Research Courses (<https://www.luc.edu/media/celts/Summer%202023%20Research%20Courses.pdf>)
- Summer 2023 Service-Learning Courses (<https://www.luc.edu/media/celts/Summer%202023%20SL%20Courses.pdf>)
- Spring 2023 Research Courses (<https://www.luc.edu/media/celts/Spring%202023%20Academic%20Internship%20Courses.pdf>)
- Spring 2023 Service Learning Courses (<https://www.luc.edu/media/celts/Spring%202023%20Service%20Learning%20Course.pdf>)
- Spring 2023 Academic Internship Courses (<https://www.luc.edu/media/celts/Spring%202023%20Academic%20Internship%20Courses.pdf>)
- Fall 2022 Research Courses (<https://www.luc.edu/media/celts/2022%20Fall%20Research%20Course%20List.pdf>)
- Fall 2022 Service-Learning Courses (<https://www.luc.edu/media/celts/2022%20Fall%20SL%20Course%20List.pdf>)

**Engaged Learning courses are those that provide all of the following:**

- A structured learning experience integrated into a course that engages students in learning outside the classroom, such as in a community agency, professional organization, or in a research setting
- Critical reflection on that experience through various assignments in class
- Synthesis of the experience through a final project or learning portfolio (<https://www.luc.edu/celts/programs/learningportfolio/>).

Engaged Learning courses may be offered by either individual departments, academic programs, and the Center for Engaged Learning, Teaching, and Scholarship. This requirement may be satisfied by a course within the Core Curriculum, or in a student's major or minor, or through an elective course. Students may engage in these courses during the regular academic year, summer semester, J-Term, a capstone course or a study abroad experience.

Since a requirement of all Engaged Learning courses is for students to complete a final project or a learning portfolio, click here (<https://www.luc.edu/celts/programs/learningportfolio/>) to learn more about learning portfolios. Learning portfolios, often referred to as ePortfolios, are high-impact tools for learning. They are a digital collection of students' demonstrated knowledge, competencies and skills represented through learning artifacts. Learning portfolios assist students to deepen critical reflections and integrate learning across course concepts, academic disciplines, and co-curricular experiences.

Upon designating a course as Engaged Learning, the course remains designated as Engaged Learning until notice is given otherwise. Academic departments and/or faculty instructors must communicate if a course changes (new course number, for example) or if a course retires

the Engaged Learning designation; please communicate with the Director of Engaged Learning, Dr. Patrick Green (Executive Director, Center for Engaged Learning, Teaching, & Scholarship) at [pgreen@luc.edu](mailto:pgreen@luc.edu).

This brief video provides an overview of Loyola University Chicago's Engaged Learning University Requirement for Loyola Students. This overview explains the University requirement and shares resources