

# COLLEGE WRITING SEMINAR

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**Area Goal:** This Core Area of Inquiry will invite students to explore strategies for process-based drafting, research, and argumentation in academic writing.

**Area Objectives:** The complexity of contemporary global society requires that individuals demonstrate effective written communication and rhetorical skills to engage in dialogue, whether in their undergraduate courses, in their careers, or in civic and public discourse. Through this course, students will explore academic practices and strategies—including critical reading and thinking, rhetorical argumentation, the recursive writing process, and information/research literacy—that will develop their writing skills and offer them the opportunity to understand their responsibility to their readers, their sources, and themselves as writers.

## CURRICULUM

### Core College Writing Seminar (1 course required)

| Code     | Title               | Hours |
|----------|---------------------|-------|
| UCWR 110 | Writing Responsibly | 3     |

## AREA LEARNING OUTCOMES

After completing the course in this Area, students will be able to:

- summarize, analyze, synthesize, and evaluate texts through informal and formal writing assignments.
- use a variety of sources to formulate and support a clear claim: this includes finding, evaluating, analyzing, synthesizing, and documenting sources appropriately.
- apply recursive and reflective processes in writing, including strategies for invention, drafting, organization, peer review, revision, and editing.
- articulate rhetorical strategies in a range of media and texts.
- write clearly and effectively, tailoring writing and rhetorical strategies to the goals and audience of a given project.